

Discover Your Superpower

Directions:

Students draw an image and write their superpower that helps their world/people around them.

Theme/Life Lesson

We each have special superpowers that make us unique. Using our superpowers, we are able to make a difference in the world.

What positive impact do you make on the world? What is your special superpower?

1st Grade Standard Alignment

(ELA: Writing)

1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.

(ELA: Speaking & Listening)

1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.



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author read the book!**

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Discover Your Superpower

I'M A SUPERHERO!



My superpower is...

I use my superpower to...

Super Special Story Sequencing

Directions:

Students will create a story timeline describing the super special power each family had.

1st Grade Standard Alignment

(ELA: Speaking & Listening)

1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.

(ELA: Reading Literature)

1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

(ELA: Reading Literature)

1.RL.3 Describe characters, settings, and major events in a story, using key details.



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Super Special Story Sequencing

STORY TIMELINE

Describe each superpower each family had in the order they were shown in the book!



Problem Solvers: Navigating Challenges in Stories & Real-Life

Directions:

Talk with your child about the different problems the characters in the book experienced. Example: The octopuses were having a challenging time sealing the envelopes. Their suckers kept sticking to the envelopes. How did they solve the problem? After discussing the problems and solutions in the book, discuss real-world problems with your child that they may experience.

1st Grade Standard Alignment

(ELA: Reading Literature)

1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

(ELA: Reading Literature)

1.RL.3 Describe characters, settings, and major events in a story, using key details.

(ELA: Speaking & Listening)

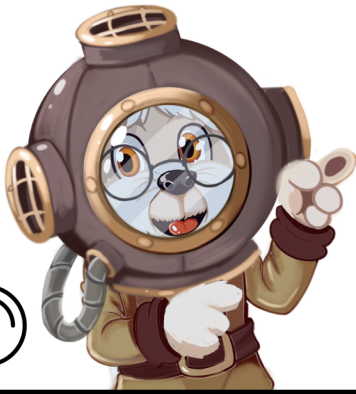
1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and larger groups.



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Problem Solvers: Navigating Challenges in Stories & Real-Life



Discuss with your child real-world scenarios and problems they may experience. Encourage them to them up with solutions.

Example Problems

- You can't find your pencil.
- Someone else is sitting by your friend at lunch.
- Your food is too hot.
- You can't remember the teacher's directions.
- You left your jacket on the playground.
- You don't know how to tie your shoes.
- You can't get your shirt on in the morning.

Puzzle Pieces: "Together, we are a Masterpiece"

Directions:

Give each individual a puzzle piece. Ask them to write and illustrate a time when they helped their family or class out. Once finished, put the puzzle pieces together to show the "masterpiece" created.

1st Grade Standard Alignment

(ELA: Writing)

1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.

(ELA: Speaking & Listening)

1.SL.5 Create drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.

(ART)

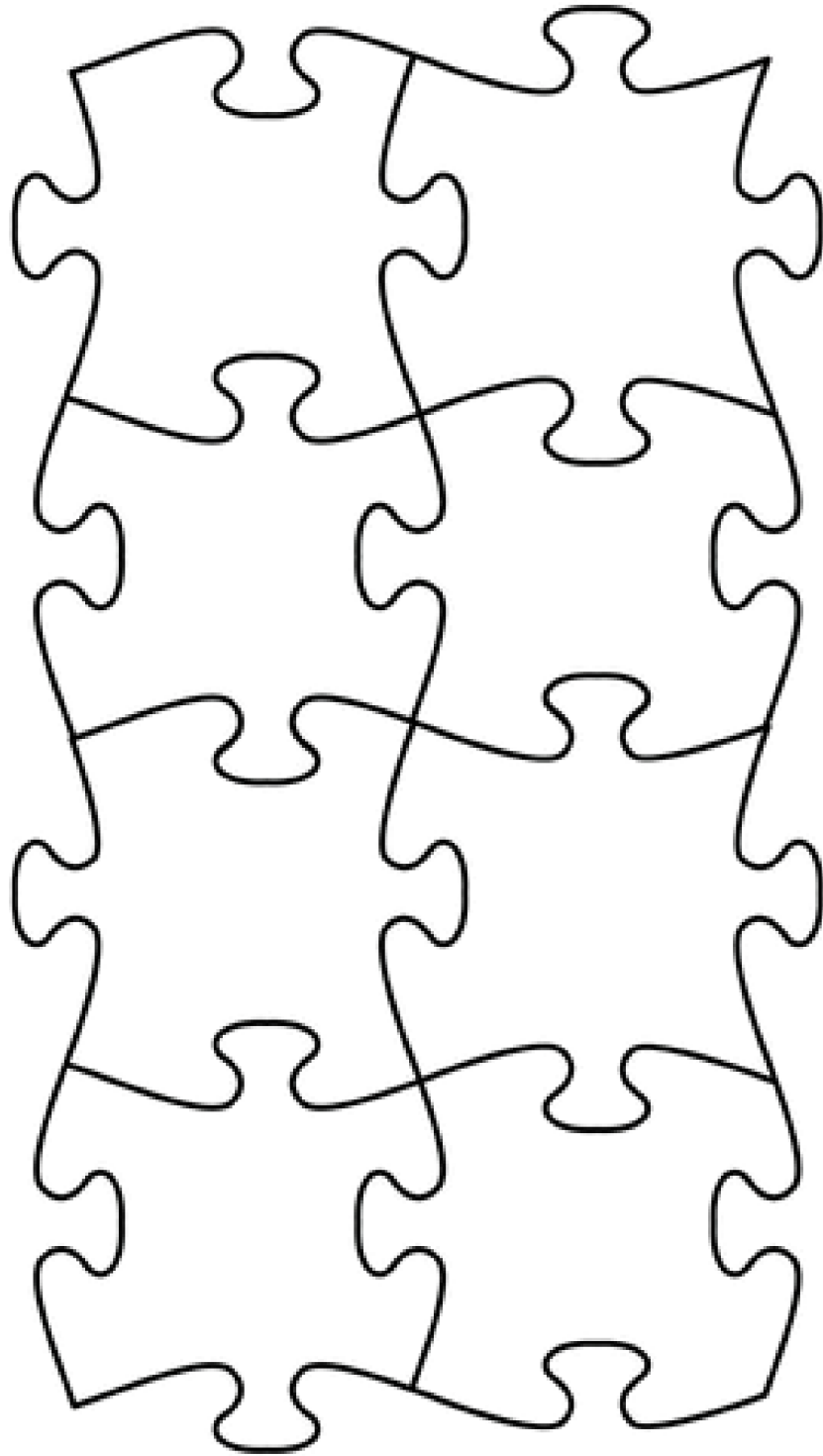
1.VA.Cn.10.1 Create and discuss art that tells a story or expresses a mood about a life experience.



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Puzzle Pieces: "Together, we are a Masterpiece"



Feature Detectives: Exploring Animals Adaptations for Survival

Directions:

Throughout the text, each animal had special, unique features. These features help them function and survive. With your family, identify the animal, their unique feature, and how they use the feature to survive in their environment.

1st Grade Standard Alignment

(Science)

1-LS-1 Design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.* (SEP: 6; DCI: LS1.A, LS1.D; CCC: Structure/Function, Technology)



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Feature Detectives: Exploring Animals Adaptations for Survival

Write the unique feature of each animal, and how they use the feature to survive in their environment.



Animal	Feature	Function
Crab		
Porcupine		
Elephant		
Rabbit		
Penguin		
Octopus		

