SOCIAL-EMOTIONAL LEARNING



SEPARATES FROM CAREGIVER

 Separates from caregiver to another trusted adult

USES LANGUAGE EFFECTIVELY

- Converses
- Asks for help
- Asks permission





PLAYS WITH OTHERS

- Shares
- Takes turns
- Plays cooperatively with others

PERSONAL INFORMATION

- Knows first and last name
- Knows age
- Can name family member(s)



SOCIAL-EMOTIONAL LEARNING

BELLY BREATHING

Lessens anxiety - Encourages relaxation



- Pretend there is a balloon in your tummy. Breathe in slowly to make the balloon as large as you can.
- Hold it for 3 seconds.
- Let the air out as slowly as you can.

Practicing when calm supports successful use during stressful times.









FINE MOTOR SKILLS



TRACES SHAPES

- Circle
- Square
- Triangle
- Cross

STACKS UP TO 12 BLOCKS





CUTS WITH SCISSORS

- Straight line
- Curved line
- Simple pictures

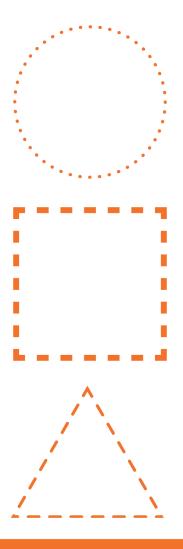
WRITES NAME

- Writes name or any letters in name
- Uses mature grasp (tripod or 2 fingers plus thumb) to write



FINE MOTOR SKILLS

TRACE THESE SHAPES











GROSS MOTOR SKILLS



BALL SKILLS

- Catches a playground (8-inch) ball
- Throws a ball at a target 5-feet away
- Kicks a moving ball

STANDS ON 1-LEG

- Stands on 1 leg for 5-10 seconds
- Stands on other leg for 5-10 seconds





GALLOPS, SKIPS, HOPS

- Gallops for 10 feet
- Skips for 5-10 feet
- Hops on 1-leg for 5 feet
- Hops on opposite leg for 5 feet

WALKS ON A STRAIGHT LINE



GROSS MOTOR SKILLS

BALL SKILLS

Tape this to a wall about 5 feet away

Throw a soft ball (like a hackie sack or ping pong ball) and try to hit the circle!











LITERACY SKILLS



REMEMBERS DETAILS FROM STORIES

- Dog
- Ball
- Boy, girl
- Walked to store

LETTER RECOGNITION

 Recognizes some letters in the alphabet, especially in their own name



CAT

RHYMING WORDS

- Can tell if two words rhyme
- Can create a word that rhymes with another

SOUND RECOGNITION

 Recognizes initial sounds in simple words



LITERACY SKILLS

CONNECT THE RHYMING SOUNDS

























MATH SKILLS



NUMBERS

- Counts in sequence 1-20
- Recognizes written numbers 1-10

COMPARES OBJECTS

- Biggest, smallest
- Taller, shorter
- Heavier, lighter
- Full, empty





QUANTITIES

- Sorts quantities
- Counts quantities using one number for each object
- Recognizes four objects in a group without counting

PATTERNS

- Recognizes patterns (1,2,3,1,2,3,1,2,3)
- Repeats pattern (circle, square, triangle, circle, square, triangle....)

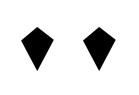


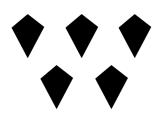
MATH SKILLS

WHICH IS MORE?

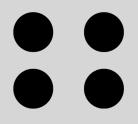
















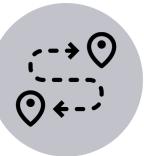








COMMUNICATION



FOLLOWS 2 OR 3-STEP DIRECTIONS

SPEAKS CLEARLY

- Can be understood by most people
- Speaks in 5-6 word sentences





UNDERSTANDS "W" QUESTIONS

- Who
- What
- Why

NAMES OBJECTS & THEIR FUNCTION

- Hanger
- Bed
- Umbrella
- Key



COMMUNICATION

CONVERSATION STARTERS

If you could be any animal, what would you be? Why?

What do you remember about being younger?

Tell me about your friends.

If you were mom/dad for a day, what would you do?

What magic power do you wish you have? What would you do with it?

Tell me the best thing that happened today.

SUPPORT THE CONVERSATION

Show interest

Rephrase and repeat

Ask open ended questions





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