



Families' GUIDE to

Customized Learning: Learner Lens

What should learners in a customized learning and competency-based setting be experiencing?

Below are some examples of what each student should experience in this type of setting.

→ I am given opportunities to learn skills that allow me to practice and take responsibility of my own independent learning.

→ I can take ownership in my own education by learning in ways that are most effective for me with guidance and support.

→ Rather than measuring my progress by time in the classroom, level of participation, or effort, my individual learning is measured through progress on specific learning targets.

→ I can dive deeper into interesting topics and advance to the next level as soon as I can show evidence that my skills are proficient in that area.

→ I can easily access my learning targets and I understand what it means to be proficient in each of those targets.

→ I have the opportunity to learn with flexibility. I can take more time when I need it to go deeper, pursue different ways of learning that are relevant to me, and to master different skills.

→ My grades and scores help me to know what I need to do to reach my learning goals and to improve my learning process with help from my teachers and support system.

→ I feel safe and have a deep sense of belonging at school. I feel that my culture, my community's culture, and my voice are valued. I see that everyone at the school is committed to helping me learn.

→ I know where I am on my learning path and my social-emotional development by receiving instruction, guidance, and timely feedback from my teachers.

→ I have full support from my teachers in developing knowledge and skills to apply what I've learned in real world situations, and to be a lifelong learner.